



NorthFloridaSchool
Of Special Education

Enhance. Empower. Enlighten.

Parent/Student **Handbook**

2016-2017



*North Florida School of Special Education welcomes all qualified students ages 6 – 22
regardless of race, creed, color, gender, national origin or religion.*

The mission of North Florida School of Special Education is to improve the lives of students with mild to moderate developmental disabilities through the achievement of academic, vocational, and social skills.

WELCOME

Welcome to North Florida School of Special Education! This booklet has been developed to provide important information about our school. We strive to promote an upbeat, positive learning and working environment for students and their families and for the staff at North Florida School of Special Education. We are happy to have you with us!

CURRICULUM – (ULS) Unique Learning Systems

North Florida School of Special Education focuses on the goals outlined in the IEP of each student enrolled. These include academics, art/music enrichment, social, emotional, behavioral and transitional needs as well as appropriate life skills. Also included are speech therapy, occupational therapy, physical therapy, and social skills therapy as dictated by each student's IEP and funding.

ACADEMICS

The Unique Learning Systems curriculum program has been designed specifically for children with special learning needs. While the foundation of Unique are the academic content standards (reading, writing, math, science and social studies), the lessons are modified to make sure that all children have a way to participate and learn. There is a strong emphasis on life skills that are embedded in each lesson as well.

Unique Learning System provides monthly units that teachers are able to download from the Unique website. Each month there is a new topic built around a science or social studies theme. There are five grade level bands, Elementary, Intermediate, Middle School, High School and Transition, so that learning is new as children progress through the years. Your child's teacher has selected the grade level band that matches the ages and grades of the students in his/her classroom. There is also a three-year cycle of new units for each grade band. In that way, your child will have new learning materials even if he or she is in the same classroom setting next year.

Teachers who have worked with special learners have created all of Unique's lessons and materials. Lessons include stories, chapter books, comprehension activities, writing activities, math lessons for time, money, counting, and problem solving, as well as recipes, craft projects and science experiments. Many of the materials are designed in three levels so children of various abilities can actively participate. Materials have been created with Symbolstix®, which is a graphic library of symbols to help children who learn best with picture supports.

In addition there will continue to be supplementary materials available to teachers and students, such as the Edmark Sight Word Curriculum, SRA Spelling Mastery Program, TouchMath, Successmaker Computer Program and CompassOdyssey Online materials. Our comprehensive, multi sensory programs strive to meet the varying needs of our students in a positive learning environment.

SOCIAL SKILLS

Activities are provided to assist students in developing proficiency with the following:

- Appropriate expression of ideas and feelings. Maintaining both physical and verbal self-control.
- Demonstration of perseverance in working to accomplish goals
- Recognition and respect of individual differences
- Recognition of the effect of one's own behavior on others

LIFE SKILLS

Students experience activities to develop independent living skills appropriate to their ages. These include, but are not limited to:

- Personal health/daily living skills
- Clothing care
- Meal preparation
- Family life
- Knowledge of personal information
- Safety at home, school, and in the community
- Housekeeping

VOCATIONAL SKILLS

Students gain experience through volunteer jobs and work on the following skills as part of our Transition Program:

- Filling out forms such as job applications
- Time clock usage
- Judgment/problem solving
- Endurance
- Break time skills
- Interaction with others on the job

BEHAVIOR MANAGEMENT

The staff of North Florida School of Special Education believes in providing an environment that nurtures the individual student and provides opportunities for each child to develop his/her own interests and potential. We offer positive reinforcement

for appropriate behaviors and work with students to develop strategies for meeting challenges.

Students are assisted in making choices with the philosophy that all choices yield consequences. Wise choices yield positive consequences; unwise choices may result in the removal of participation in privileges or withholding preferred items. Positive consequences might include tokens for “purchasing” special items at school, or other special privileges. The staff works to develop age-appropriate consequences specific to each child’s needs.

The school communicates with parents any information regarding school activities or concerns that might initiate a change in behavior. We encourage parents to advise teachers of special concerns or changes in the family routine that may impact a student’s behavior.

Positive management and re-direction strategies are used whenever possible. Corporal punishment is not applied. Supervised isolation will be implemented only to ensure the safety of students and staff.

PROGRESS REPORTS/IEP’S

Our educational program and curriculum are designed to meet the specific needs of each student. **Parent conferences are held as needed – with a minimum mandatory attendance and participation in writing the new annual IEP (Individual Education Plan) goals and objectives.** Classroom teachers will send reports on activities and student progress home daily. In addition, report cards will be sent home on a quarterly basis.

CRITERIA FOR EARNING A NFESSE DIPLOMA

Students who have aged through the 12th grade level may have program continuity into our Transition Program. Due to their disabilities, if students are assessed by the evaluation team to require additional instruction in life skills, academics and independent living skills, they meet criteria to continue in our extended academic transition program.

Each student’s eligibility for the Transition Program will be assessed on an individual basis. Factors considered in this assessment include but are not limited to:

- Student’s age (minimum 17-18), but may have program continuity up to the age of 22
- Student’s social development
- Student’s academic progress within the continued education curriculum
- Independent functioning as appropriate for job placement
- Recommendation from teacher and professional staff

Students are expected to master the new Florida Standards with Access Points that are modified yet challenging expectations for students with disabilities that are working significantly below grade level. A student is expected to master each standard at a

level of functioning that is appropriate for the individual student as determined by assessment and the Transition team. Students are determined to be functioning on any of three different levels: Independent level, Supported level, or Participatory level with regard to benchmarks set in the new Florida Standards with Access Points

Once eligibility has been established, the parent/guardian and/or student needs to comply with school policy for the graduation ceremony. **Upon receiving a Diploma, the student is no longer eligible to return to the Transition Program or any other McKay funded program utilizing McKay funding.**

- The parent/guardian will be responsible for ordering and purchasing announcements, cap and gown.
- All fees must be paid by the Monday preceding graduation in order for the student to participate in graduation ceremonies.
- The school will provide the diploma to be presented to the graduate.
- A graduate recognition table will be provided at the graduation event.

NFSSE has a Post Graduate Program, Berry Good Farms. The minimum age is 20 years old.

DAILY ROUTINE

ARRIVAL/DEPARTURE

To facilitate safe and timely arrival and departure, please observe these guidelines:

- Secondary and Transition student dismissal will be from 2:45 – 3:00 pm
- Elementary and Intermediate student dismissal will be from 3:00 – 3:15 pm
- Please observe driveway speed of 5 mph
- NO PASSING – stay within the traffic cone lane.
- No cell phone usage in car line
- Drive to the designated drop off traffic cones to drop off or pick up your child
- Students not attending the extended day care program should arrive at school between 8:45 and 9:00 am and go directly to their classrooms.
- Classes begin each day at 9:00 am and conclude at 2:45 all grade levels Elementary through Secondary, as well as Transition. If a student arrives after 9:00 am or leaves before 2:30 pm, parents must sign him/her in or out in the office.
- The school will not assume responsibility for a student arriving after 9:00 am if his/her class is out on a field trip. The child can be transported to the field trip by parent/guardian or returned home.
- If a student needs to leave school prior to 3:00 pm, parents are asked to go to the school office and request the student. In case of an emergency or need for urgent pick up, please call the North Florida School office ahead of time, and we will have your child ready when you arrive.

- Students will be dismissed only to individuals authorized to pick them up. Please notify the school in writing if someone other than a parent/guardian is to pick up your child.

EXTENDED DAY CARE

North Florida School of Special Education offers a before school care program implementing the philosophies and policies of the regular school program. The general purpose of the program is to provide a warm, safe environment where self-confidence is enhanced, independence is encouraged and individuality is respected.

Morning day care is available only on regularly scheduled school days. **We do not offer After School Day Care. Students must be picked up by regular dismissal time. Students not picked up on time will be charged a \$5.00 late fee.** After school clubs are available, and registration for these clubs is required. **Club pick-up is no later than 5:00pm. Students not picked up on-time may lose their club privileges.** Students attending clubs and using JTA as their mode of transportation should schedule their pick-up window between 4:30 – 5:00 p.m.

Students may be dropped off any time after 7:30 a.m. and may bring a packed breakfast if desired. This is a time for quiet activities or visiting with friends. Students will report to their classes at 8:45 a.m.

Any student who does not normally attend Before School Day Care but arrives before 8:45 a.m. will be sent to Day Care and **parents will be billed. Children not registered for Before School Day Care should not enter the building prior to 8:45 am.**

The before school care program at North Florida School of Special Education is financially self-supporting and fees are charged only to families utilizing the service. Staffing will be provided based on contracted services in order to keep expenses and fees at a minimum. Therefore, parents desiring drop-in care must arrange for services at least 24 hours in advance.

CONTRACTED (MONTHLY) & DROP-IN BEFORE SCHOOL DAY CARE (PER DAY)

Monthly Contracted Fee	\$ 65.00 per month
Transition/Post Grads	\$ 20.00 per month
Drop-In Fee	\$ 5.00 due day of drop off
(Drop-In is not to exceed 5 days per month. After exceeding 5 days, the monthly rate will apply.)	

Parents need to register their child for day care prior to utilizing this service. Starting this year, there will be a flat monthly fee for Before School Day Care. There will not be any refunds if your child does not attend during the month. Parents using FACTS will be billed monthly on their account for this service. All others will receive an invoice and be expected to pay the school directly. The monthly charges will begin

in September and end in May. The 9 days in August are covered in your September fee of \$65 and the 4 days in June are covered in your May fee.

LUNCH

Our students function to the best of their abilities when they are provided nutritious food and drink. **The following foods and/or drinks are not permitted for packed lunches:**

- **Gum, candy, and other sugar loaded items**
- **Caffeinated and/or carbonated beverages (soda, tea, coffee, etc.)**

We request you send food and beverages for one day at a time, as we do not have space to store large volumes of food. Also, items needing to be heated in the microwave should require five minutes or less to heat so that all students have the opportunity to use the microwaves and complete lunch in timely manner. Please assist or allow your child to pack a nutritious lunch. If you want to send a treat to share in honor of a special event, please check with the classroom teacher in advance. Please be aware many of our students have food allergies and will have provided their own food items.

COMMUNICATION

Our students are best served when parents are informed of the happenings at school and the school is aware of developments at home. Frequent notes and phone calls are sent home to facilitate this communication. Forms and Calendars are available on our website. A weekly school newsletter will be emailed. A paper copy will be available by request at the front desk. A grade level email will be emailed to each family on a monthly basis. Email addresses are very important, so please advise the front office if your personal contact information changes at any time during the school year.

You may make contact with your child's teacher by leaving a message on the voice mail or with a staff member. Teachers are also accessible through e-mail. Teachers will return calls after 3:00 pm, except in cases of emergency.

We also encourage parents/guardians to discuss concerns with the teacher and/or school administrator as necessary. Please refrain from expressing your concerns to teaching assistants and support staff. If you desire a parent-teacher conference, please make arrangements for a mutually convenient time.

EMERGENCY EVACUATION

The school takes the following precautions to assure the safety of the students:

- In the event of an emergency involving fire, severe weather, threatening situations, an evacuation of the school building may be ordered. If the evacuation is temporary, students will be escorted to a designated location for the duration of the evacuation and returned to the building when the “All Clear” is sounded.
- If the evacuation requires students to leave the building/campus for the remainder of the day, school staff will notify families using the telephone numbers on file for each student. Details regarding pick up of students will be given during the phone call.
- Emergency drills to prepare for evacuation procedures will be held as follows:
 - Fire Drills – Monthly
 - Intruder - Quarterly
 - Severe Weather – Quarterly
- In case of emergency weather conditions, North Florida School of Special Education follows the decision of the Duval County Public School System regarding school closing. If the Duval County Public Schools are not in session, North Florida School of Special Education will not be in session. Please listen to your radio or television for notification of school closings.

HEALTH

IMMUNIZATIONS

Students are required by law to have a Florida health form (HRS680 – Part A) with proof of up-to-date immunizations on file in the school office before they attend school.

MEDICATION

NFSSE has a nurse consultant on staff.

Prescription and non-prescription medication must be in its original container and will be locked in the school medicine cabinet.

Parents are required to hand deliver the medication to a staff member with a written, signed Permission to Administer Medication form, including the name of the medication, dosage and frequency to be given. Please do not send medications in the child’s backpack or lunch box. Any changes in dosage or frequency must be at the signed direction of the physician.

ILLNESS

If a student becomes ill during the school day and it is necessary for him/her to go home, the school will contact the parents or the emergency contact number provided to the school. Please make arrangements for another adult to pick up your child if you are unable to come to school.

School policy requires that a student be free of fever, vomiting and/or diarrhea for at least 24 hours before coming to school. If the student has a contagious skin or eye condition, a Physician's statement that the student is no longer contagious is required when the child returns to school.

A child who is absent from school 5 or more days due to illness needs to bring a note from the appropriate doctor indicating the reason for absence.

A child who needs to be excused from physical activity (PE or OT) for more than 3 consecutive days needs to bring a note from the appropriate doctor indicating the reason and when the child will be able to participate again.

ACCIDENTS

- If a student is injured during a school activity, the staff member in charge will write an accident report.
- In case of serious injury, parents will be notified as soon as possible.
- The school should have on file a waiver for each student allowing the school to seek appropriate medical attention in emergency situations. Parents who do not wish to sign such a waiver must sign a statement releasing the school from liability if the parents cannot be reached in an emergency.
- Parents are responsible for maintaining current emergency information including phone numbers, name of physician, and insurance information.

PARENT INVOLVEMENT

SCHOOL VISITS

Parents are welcome to visit and volunteer at the school. Please make prior arrangements with the teacher or administrator.

VOLUNTEERING

There are several days during the year that we are in need of volunteers for special events. These special events are Mulch and More, Country Fair Jamboree, Teacher Appreciation Luncheon, and Berry Good Farms/Culinary Arts program.

Each of these areas plays an important role in the success of our programs. We look forward to your partnership in providing the best possible education for our children.

DONATIONS

Due to the nature of funding for the school, donations are gratefully accepted. North Florida School of Special Education is a non-profit, private school and qualifies for tax exemption under IRS Code 501 (c) (3). Donations can be in the form of money or gifts in kind which are properly functioning. Donation slips will be provided to donors. All moneys and/or tangible items become the property of North Florida School.

GUIDELINES FOR FIELD TRIP CHAPERONES

- Students will be transported in NFSSE vans.
- Siblings are not permitted on field trips due to liability.
- All students will return to school after the field trip unless previous arrangements are made in writing for a parent to take students home directly from the trip location.
- **Chaperones are at the teacher's discretion on a case by case basis.**
- Chaperones must stay with their assigned groups.
- Students/adults will follow the directions/guidelines from North Florida School of Special Education's staff in charge of the trip.
- North Florida School of Special Education is a non-smoking facility and smoking is not allowed on field trips.

DRESS CODE

Students need to dress appropriately while at school and on community outings and need to observe the following guidelines:

North Florida School of Special Education has adopted the following dress code to be adhered to by all students:

Boys/Young Men

Khaki Pants or Shorts

Navy Blue Pants or Shorts

Colored Polo Shirt, *Any Solid Color*

Girls/Young Ladies

Khaki Pants or Shorts

Navy Blue Pants or Shorts

Navy Blue or Khaki Scooter Skirt or Skort

Navy Blue or Khaki Jumper

Colored Polo Shirt, *Any Solid Color*

PE uniforms are required for all Intermediate, Secondary and Transition students. PE uniforms must be purchased through NFSSE.

- Students who have sensory difficulties should speak to NFSSE administration regarding acceptable alternative dress code choices if this dress code creates sensory related problems.
- Students **MUST** bring gym shoes on scheduled PE days.

- **Students should wear comfortable shoes that either tie or Tennis shoes are required for Therapy or PE. Flip-flops and wedges or heels are not allowed.** Shoelaces must be tied.
- **Skirts/shorts** come at least to the end of the fingertips when the arm is extended straight downward along the leg.
- Due to many of our students and staff having allergies, asthma and breathing difficulties, we request all students, staff and volunteers refrain from wearing colognes, perfumes, and heavily scented hygiene products.
- Hats need to be removed inside the building.
- Hair should be cut and combed neatly.
- **A student who is out of dress code will have their parent called to bring appropriate clothing.**

ATTENDANCE

Regular attendance at school is mandatory in accordance with Florida law. Parents need to notify the staff of any absence of a student. Please call by 9:00 am the morning of the absence. Parents must send a note explaining the reason for absence upon the student's return to school. Excessive unexcused absences may negate the students' eligibility for the McKay Scholarship.

TARDY POLICY

Students who arrive after 9:00 a.m. are considered tardy and the **parent must sign them in on arrival.**

After five (5) unexcused tardies the student will be given a work duty around the school campus supervised by a staff person, i.e. school grounds, cafeteria.

Please consider the effect of excessive early pick-ups or late drop offs when scheduling doctor or therapy appointments. These absences impact the student's participation and success within our program. We request that recurring appointments be scheduled after school hours.

DISCIPLINE

The purpose of the Discipline Policy for North Florida School of Special Education is maintained under the Guidelines for Student Conduct established by the Administration and Board of Directors. All disciplinary action is directed toward the child's growth in self-knowledge and the understanding of his/her behavioral responsibilities. The Discipline Policy applies to all students enrolled at North Florida School of Special Education. Students are subject to the Discipline Policy at all times while on school grounds and representing the school at functions or field trips.

Minor disciplinary infractions will be dealt with in-house and will be communicated to the parent via the daily progress report and through grades. Continued minor

infractions will result in a parent teacher phone conference and possibly the development of a specific behavior plan to assist the student with extinguishing the negative behavior.

A Conduct Referral will be sent home for any student involved in the following major disciplinary infractions:

- Stealing
- Hitting
- Fighting
- Destroying school property or property of others
- Exhibiting repeated inappropriate or disruptive behavior
- Using profane, obscene or verbally abusive language
- Being disrespectful to an authority figure
- Talking excessively or in a loud manner
- Failing to observe school rules
- Sexual misconduct
- Failure to follow directions (defiance of staff directions)

Parents are responsible for signing and returning the Conduct Referral Form. The parent's signature indicates to the Head of School and Teacher that the parent is aware of the disciplinary incident involving the student. Depending on the severity of the incident, the student may receive additional consequences from the administrative staff, including removal from school grounds for the remainder of the day and/or suspension. The administrative staff may call a parent/teacher/administrative conference if the behaviors warrant additional intervention. **The student's family is financially responsible for any destruction or loss of property.**

SEVERE CLAUSE – Due to the seriousness of the offenses, the following are exceptions to the referral system and will be cause for immediate suspension:

- Physical or Verbal Threats – any serious threat to injure or harm a student or staff member
- Assault – any serious assault resulting in bodily injury to a student or staff member
- Alcohol – the possession, transfer, use or sale of any alcoholic beverages
- Drugs – the possession, transfer, use or sale of drugs or drug paraphernalia
- Tobacco – The possession, transfer, use or sale of any tobacco product
- Firearms – the possession of any firearm
- Weapons – the possession of any knife, instrument or device that demonstrates the intent to be armed
- Sexual misconduct – unacceptable sexual touching of others

DUE PROCESS FOR STUDENTS

It is the intent of North Florida School of Special Education to impart fairness and a sense of justice in all actions made by the Board of Directors, administrators, and teachers in dealing with their students. While it is important to protect and maintain the rights of the students and their parents, it is also important that the students and their parents be made aware of their respective responsibilities, which arise from and complement these rights.

Students and parents have the right to be informed, either orally or in writing, of the school rules that have been violated and of the specific grounds for disciplinary action. The administration and faculty have consistently and diligently worked toward providing our students with a safe and wholesome atmosphere where education and values are taught and practiced. In order to ensure this atmosphere, the following procedures will be enacted when necessary:

- When there is a major violation or multiple infractions of the student code, which the handbook states result in suspension, the student's parents/guardians will be called and informed of the violation. Immediate pick-up of the student from school will be required. The student will thereafter be suspended from school until a decision is reached on the violation and consequences.
- A review board will be convened within 72 hours after suspension, excluding weekends and holidays, to consider the violation and consequences. The review board will consist of the administrator, the teacher and a representative from the Board of Directors. The student and at least one parent/guardian will be present during the board hearing at which time the student will be allowed to present his/her case. The board will then make recommendations, which will be enforced by the school.
- The decision of the review board may be appealed within 24 hours of the board's decision. The student and parents may request further review by the Board of Directors.
- The decision of the Board of Directors will be final and upheld by the school administration.

GRIEVANCE PROCEDURE FOR PARENTS

If a parent has a school grievance, he/she should feel free to communicate in writing, the date of the event grieved, his/her grievance to the Administrator/Head of School. The grievance will then be investigated, and within ten days a written response to the grievance will be given to the parent. The Administrator/Head of School will maintain a file containing the written grievance, the findings of the investigation and the response given to the parent. It is our hope that parent grievances will be resolved at this level.

Formal Action

If a parent is not satisfied with the initial response to a grievance, the parent may take the following action in order to have the grievance considered further.

Appeals: The parent may appeal the initial response to the grievance by submitting a copy of the grievance and a written request for review to the Grievance Committee. The Grievance Committee will be made up of a member of the administration and the academic staff. The recipient of the appeal has the discretion to, but need not, refer the appeal to the Executive Board of Directors. The person or group who considers the appeal has the power to carry out additional investigation. The ultimate decision

of the Grievance Committee shall be rendered in a timely manner, and shall be deemed final. The proceedings of the appeal shall become part of the grievance file.

Grievances dealing with the continued enrollment of a NFSSE student or the renewal of a student's contract will be approved by the Administrator/Principal and Vice Principal with this decision backed by the Board's support.

Clean Air and Tobacco Use

The use of tobacco products is prohibited inside any of the school's facilities or vehicles and on any of the School's grounds. This policy is in effect at all times, including before and after normal school business hours.



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Library Policy and Procedure for Challenged Materials

Occasionally objections to material will be made, despite the care and quality taken to select material for student/teacher use.

The North Florida School of Special Education supports the principles of intellectual freedom inherent in the First Amendment of the Constitution of the United States of America and the views expressed in the School Library Bill of Rights of the American Association of School Librarians.

In the event that materials are questioned, the principles of intellectual freedom, the right to access materials, and the integrity of the professional staff of the North Florida School of Special Education must be defended rather than the materials. If the patron is challenging material he/she must have read, listened, or viewed the material before he/she can challenge the material.

If material is challenged; The following procedures will be followed:

- Step 1: Give patron the “Challenged Material” form
- Step 2: Inform all administration and Challenged Material committee members.
- Step 3: Upon receipt of form, the Library Media Specialist shall call the committee to evaluate the material.

No material shall be removed from use until the Materials Evaluation Committee has made a final decision.

Within 30 days the Material Evaluation Committee shall:

- Examine challenged material
- Check general acceptance of the materials by reading reviews
- Weigh values and faults and form opinions based on the material as a whole
- Meet, discuss, and prepare a report to the Library Media Center using the “Materials Evaluation Committee Report” form
- File a copy of the report with the Administration
- Inform the patron of the decision in writing

NFSSE ENROLLMENT PROTOCOL

Contract/Enrollment Renewal

North Florida School of Special Education conducts a priority registration period in the spring of each year for the following academic year. Students currently enrolled will be given priority consideration for enrollment during the registration period based on the following conditions:

- Admissions criteria continues to be met
- All fees are paid
- All texts, materials, etc. are returned in good condition
- Evaluation procedures have been initiated and recommendations for additional services are followed if a student demonstrates a specific need requiring further professional intervention.
- NFSSE reserves the right to rescind a student's pending contract for monetary or behavioral reasons
- Any requests for financial assistance **must** be made by the deadline. NFSSE **cannot** guarantee financial assistance availability after this deadline.
- The Parent agrees to pay all remaining tuition costs for the academic year and all of the School's resulting costs in the event of any breach of the Enrollment Contract by the Parent, including all tuition and fees due for the remaining portion of the academic year.

Open Enrollment for New Applicants

Open enrollment for any remaining class vacancies will begin at the end of the priority registration period.

New applicants, continued enrollment of a NFSSE student or the renewal of a student's contract will be approved by the Head of School with this decision backed by the Board's support. All returning and newly enrolled students must submit their information packets and physical/medical forms by August 1.

Social Media Policy

North Florida School of Special Education Online Community Guidelines

NFSSE is pleased to provide a forum for sharing and interacting with others about our school and disabilities in general. The viewpoints, opinions and actions expressed in comments are those of individuals themselves, and may not reflect NFSSE policies or positions. Always verify information with a qualified professional before taking action.

Any messages or stories shared on this site may be used in other NFSSE marketing activities.

Please review our online community guidelines regarding your responsibilities and North Florida School of Special Education's role in the community.

Be Respectful. It's okay to disagree with others but cutting down or insulting

individuals will not be tolerated. NFSSE reserves the right to remove comments that use obscenities, personal insults, ethnic slurs or other disparaging language.

Keep Your Comments on Topic. NFSSE's focus for this site is about our school's programs and services. We welcome discussion about disabilities and its impact on individuals and families. NFSSE reserves the right to edit or remove inappropriate or off-topic comments at any time.

Protect Your Privacy. Comments on the blog are visible to the general public. Protect your privacy and don't give out personal information such as email addresses, telephone numbers or street addresses. Doing so may make you susceptible to spam and unauthorized communication. NFSSE will not verify personal information posted by others.

Links to Other Web Sites. NFSSE is not responsible for the content of any linked Web site, or any link contained in a linked Web site, or any changes or updates to such Web sites. The inclusion of any link does not imply endorsement by NFSSE of that Web site. In addition, please be aware that NFSSE is not responsible for the privacy practices of such other Web sites. NFSSE encourages you to read the privacy statements of every Web site that requests personal information from you.

The Bottom Line. North Florida School of Special Education reserves the right to delete any comments at any time. Users who persist in violating community guidelines may be barred from posting to this site.



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ACKNOWLEDGEMENT OF REVIEW
OF
PARENT/STUDENT HANDBOOK

I, _____, have reviewed the information in
(Print name of parent / guardian)

the North Florida School of Special Education Parent/Student Handbook for the
2016 -2017 academic year with my child, _____.
(Print name of child)

I understand that any questions regarding policies and/or procedures should be
directed to the school administrator immediately.

Signature of student

Date

Signature of parent / guardian

Date

Signature of school administrator

Date